



RAVTE

Regional Association of Vocational
and Technical Education in Asia

RAVTE RESOURCES

Curriculum Vitae

Photograph	Full name: Zhiqun Zhao
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Education Background:

- Institute of Environment Engineering, Tongji University, Shanghai, PR China, BA
- Institute of German, Tongji University, Shanghai, PR China, MA
- Institute of Technology and Education (ITB), University of Bremen, Germany, Dr. phil.

REMARK: Please send it in PDF format to secretariat.

Expertise / Research Areas (identified by keywords):

- Qualification research and curriculum design in TVET,
- Vocational didactics and instruction theory,
- TVET Teacher education and training,
- Professional competence assessment,
- International vocational education research

Engagement (networks):

- Member of the State Guidance and Advisory Committee in Vocational Education, P.R. China,
- Member of Expert Group of the Ministry of Human Resource Social Security (MoHRSS), P.R. China;
- Chairman of the board of the International Network of Innovative Apprenticeship (INAP),
- Member of the Council of the Chinese Society of Vocational and Technical Education.

Publications (international since 2015):

- Zhiqun Zhao & Felix Rauner (Eds.). Areas of Vocational Education Research. Heidelberg, New York et al.: Springer, 2014
- Zhiqun Zhao, Felix Rauner & Ursel Hauschildt (Eds.). Assuring the Acquisition of Expertise. Apprenticeship in the Modern Economy. Beijing: Foreign Language Teaching and Research Press, 2011
- Frank Bünning & Zhi-Qun Zhao (Eds.). TVET Teacher Education on the Threshold of Internationalisation. Bonn: InWent/UNESCO-UNEVOC, 2006
- Zhao, Zhiqun & Liu, Yunbo. Vocational Education and Training in Economic Transformation in China. In: Guile, D. & Unwin, L. (Eds.). The Wiley Handbook of Vocational Education and Training. Hoboken, NJ. John Wiley & Sons, Inc., 2019: pp. 495-512.

- Zhao, Z. & Shen, Y. Striving for Competence: China's Way of Work-based Learning Curriculum Development for VET Institution. In: Bahl, A. & Dietzen, A. (Eds.). Work-based Learning as a Pathway to Competence-based Education. Bonn: BIBB, 2019: pp. 117-127.
- Zhao, Z. Application of COMET competence measurement in the evaluation of work-based study programs at vocational colleges in China. In: Deissiger, T. etc. (Eds.). Contemporary Apprenticeship Reforms and Reconfiguration. Zürich: LIT, 2019: pp. 79-82.
- Z. Zhao & Y. Tang. Anwendung der COMET-Kompetenzmessung bei der Evaluation von Studiengängen an beruflichen Hochschulen in China. Bildung und Beruf. 2018(10): 192-197.
- F. Rauner & Z. Zhao. Aus KOMET wird COMET: Kompetenz(Competence)diagnostik in der beruflichen Bildung. In: F. Rauner, P. Grollmann (Hg.). Handbuch Berufsbildungsforschung 3. Aufl, Bielefeld: Bertelsmann, 2018: pp. 667-673.
- Z. Zhao & X. Wu. Technical and vocational education. In: W. J. Morgen, Q. Gu & F. Li (Eds.). Handbook of Education in China. Cheltenham: Edward Elgar, 2017: pp. 194-217. 5.
- Z. Zhao, Z. Zhang & F. Rauner. KOMET-Based Professional Competence Assessments for VET Teachers in China. In: M. Pilz (Ed.). Vocational Education and Training in Times of Economic Crisis. Cham: Springer Nature, 2017: pp. 231-253.
- Z. Zhao & B. Sun. Construction of Professional Tasks Based Curriculum for Applied Further Study Programme at Bachelor Level. In: F. Eicker etc. (Eds.). Vocational Education and Training in Sub-Saharan Africa. Bielefeld: Bertelsmann, 2017: 145-151.
- Z. Zhao & J. Chen. Modern Apprenticeship as a supplement to the school based vocational education system in China. In: Smith, E. ect. (Eds.). Architecture for Apprenticeship: Achieving Economic and Social Goals. North Melbourne: Australian Scholarly Publishing, 2015: pp. 77-81.

Award / Research Grants:

- **Research on Skill Evaluation Methods in the Construction of “1 +X” Certificate System, Beijing 13th five-year-plan priority project, 2020- ;**
- **Research on the quality Assurance system in a modern vocational education system. Chinese national key research program, chair scientist, MoE, 2013-2019;**
- **Large-scale diagnostic of professional competence development (COMET), Department of HRSS Guangzhou / BNU 985 Program, 2009-2012;**
- **Development and implementation of Work-Learning-Integrated Curricula in higher vocational education, responsible, MoE, 2009-2013;**